

Fact-Based Essay

Say: Look at pages 141 and 142. Read the directions to yourself as I read them out loud.

Look at the diagram and time line on this page and the next. The diagram shows the steps in the development of a hurricane. The time line shows the events during Hurricane Sandy in October 2012.

In your own words, write a well-organized essay about the development and impact of Hurricane Sandy. Use information from both the diagram and time line to support your essay.

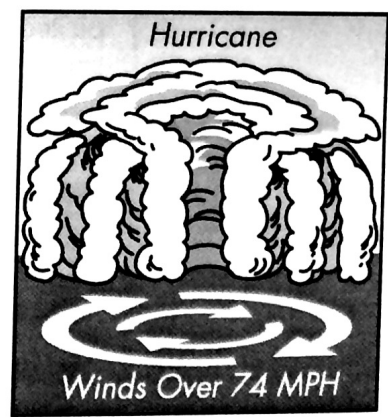
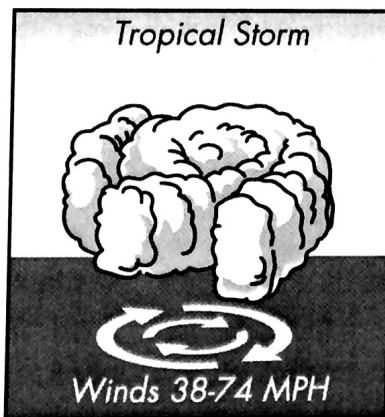
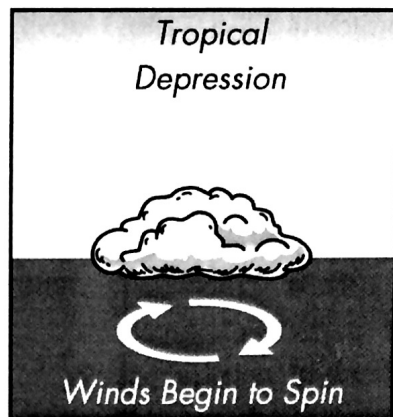
Remember to include:

- an introduction, body, and conclusion.
- information from the chart.
- details, examples, or reasons.

You may include other information you know about the topic.

4.

DEVELOPMENT OF A HURRICANE



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4.

TIME LINE FOR HURRICANE SANDY, OCTOBER 2012

- | | |
|-------|--|
| 10/22 | Tropical depression forms in southern Caribbean Sea. Strengthens and is named Tropical Storm Sandy. |
| 10/24 | Sandy moves northwest and strengthens to a Category 1 hurricane. Crosses Jamaica, Dominican Republic, and Haiti, causing flooding and mudslides. |
| 10/26 | Sandy strikes Cuba and the Bahamas as an almost Category 3 hurricane with winds of 110 mph. Turns north-northwest. |
| 10/28 | Sandy travels north parallel to Georgia, South Carolina, and North Carolina. The offshore storm causes flooding and damage.
A high-pressure cold front from the north turns the Category 1 hurricane toward Baltimore, Washington, Philadelphia, and New York. The combined energy turns Sandy into a hybrid super-storm. It is now 1,000 miles wide with peak winds of 80 mph. |
| 10/29 | By noon the storm is interacting with the other weather systems. It has picked up energy as it travels over the ocean toward the shore. Heavy snow falls over the Appalachians.
In the afternoon, high winds and drenching rains fall from Washington, DC, north, causing power outages that affect as many as 50 million people.
The storm comes ashore at Atlantic City, NJ. A major storm surge is made worse by a full moon. The New Jersey shore is devastated, and New York subways and tunnels are flooded. |
| 10/30 | The storm moves inland and begins to weaken. |
| 10/31 | After having caused \$20 billion in damage in its path, Sandy finally dissipates over western Pennsylvania. |

Turn the page and point to the planning space.

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Say: You may use this space to plan your answer for question 4. Read the question and make notes below about how you might answer it. Do not write your final answer on this page. Your writing on this page will not be scored. Write your final answer on pages 144–145.

Turn the page and point to the checklist and writing lines.

Plan Your Answer

You may use this space to plan your answer for question 4. Read the question and make notes below about how you might answer it. Do **not** write your final answer on this page. Your writing on this page will **not** be scored. Write your final answer on pages 144–145.

Fact-Based Essay



A series of horizontal lines for writing, spanning the width of the page.

Fact-Based Essay



A series of horizontal lines for writing, starting from the top of the page and extending down to just above the 'STOP' sign.

STOP

