



**April 2019**

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# April 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	<b>1 C-Day</b> <b>Breakfast:</b> Oats, Blueberry & Pomegranate Bar <b>Lunch:</b> Chicken Nuggets  School Activities: Boys V Tennis	<b>2 D-Day</b> <b>Breakfast:</b> Sausage, Egg & Cheese Slider <b>Lunch:</b> Buffalo Chicken Wrap  School Activities: World Autism Awareness Day JV Volleyball Boys V Tennis	<b>3 A-Day</b> <b>Breakfast:</b> Beef Sausage Sandwich <b>Lunch:</b> Turkey-Ham Wrap  School Activities: Jostens Presentation X-Cats Meeting	<b>4 B-Day</b> <b>Breakfast:</b> Breakfast Pizza <b>Lunch:</b> Sub Grilled Cheese  School Activities: V Softball	<b>5 C-Day</b> <b>Breakfast:</b> Cinnamon Breakfast Round <b>Lunch:</b> Buffalo Chicken Sandwich	6	
7	<b>8 D-Day</b> <b>Breakfast:</b> Cinnabar <b>Lunch:</b> Popcorn Chicken  School Activities: LGBTQ Ally Week NYSELAT Testing Boys V Tennis	<b>9 A-Day</b> <b>Breakfast:</b> Grape Filled Crescent Roll <b>Lunch:</b> Pizza Crunchers  School Activities: LGBTQ Ally Week NYSELAT Testing V Baseball V Softball Boys V Tennis	<b>10 B-Day</b> <b>Breakfast:</b> Egg & Cheese Sandwich <b>Lunch:</b> Chicken Flatbread Sandwich  School Activities: LGBTQ Ally Week NYSELAT Testing X-Cats Meeting	<b>11 C-Day</b> <b>Breakfast:</b> Pancakes <b>Lunch:</b> Chicken Chili  School Activities: LGBTQ Ally Week IB Art Show NYSELAT Testing V Baseball V Softball Boys V Tennis	<b>12 D-Day</b> <b>Breakfast:</b> French Toast Crackers <b>Lunch:</b> Soft Tacos Buffalo Chicken Pizza  School Activities: LGBTQ Ally Week NYSELAT Testing V Baseball V Softball	13          School Activities: Cop-A-Dress	
14	<div style="border: 1px solid black; padding: 10px; display: inline-block;"> <h2 style="margin: 0;">Spring Break – No School</h2> </div>						20
		School Activities: V Baseball	School Activities: V Baseball				
21	<b>22 A-Day</b> <b>Breakfast:</b> Apple Blueberry Chip Bar <b>Lunch:</b> Buffalo Chicken Salad Popcorn Chicken  School Activities: NYSELAT Testing V Baseball V Softball Boys V Tennis	<b>23 B-Day</b> <b>Breakfast:</b> Turkey-Ham & Cheese Hawaiian Roll <b>Lunch:</b> Cheese Sticks  School Activities: NYSELAT Testing V Baseball V Softball Boys V Tennis	<b>24 C-Day</b> <b>Breakfast:</b> Egg & Cheese Sandwich <b>Lunch:</b> Gordita Wrap  School Activities: NYSELAT Testing X-Cats First Championship V Baseball	<b>25 D-Day</b> <b>Breakfast:</b> Southwest Breakfast Slider <b>Lunch:</b> Cheeseburger Southwest Chicken Salad <b>School Activities:</b> NYSELAT Testing X-Cats First Championship V Baseball V Softball Boys V Tennis	<b>26 A-Day</b> <b>Breakfast:</b> French Toast Crackers <b>Lunch:</b> Turkey & Cheese Sandwich <b>Early Dismissal</b> <b>School Activities:</b> NYSELAT Testing X-Cats First Championship V Softball	27          School Activities: X-Cats First Championship	
28	<b>29 B-Day</b> <b>Breakfast:</b> Oats, Blueberry & Pomegranate Bar <b>Lunch:</b> Cobb Salad Chicken Nuggets  School Activities: NYSELAT Testing V Baseball Boys V Tennis	<b>30 C-Day</b> <b>Breakfast:</b> Sausage, Egg & Cheese Slider <b>Lunch:</b> Buffalo Chicken Wrap Meatball Sub <b>Parent-Teacher Conferences</b> <b>School Activities:</b> NYSELAT Testing V Baseball V Softball Boys V Tennis					

# *April Monthly Horoscope*

## **Aries (March 21- April 19)**

This month your stars are aligned and you will possibly find the one whom you have been waiting for.

## **Taurus (April 20- May 20)**

Any problems or obstacles that you may have been dealing with will soon be put to an end more simply than you thought possible.

## **Gemini (May 21- June 20)**

Much like Aries this month, even if you have not been looking, you will come across someone who will fill a void in your life.

## **Cancer (June 21-July 22)**

You may be having a hard time balancing everything on your plate but prepare for the plate to become lighter and have less to worry about.

## **Leo (July 23-Aug. 22)**

You might feel economically unstable but remember that will not last forever.

## **Virgo (Aug. 23-Sept. 22)**

You may not think that everyone around you sees your worth—but they do and that will soon be made clear to you.

## **Libra (Sept. 23-Oct. 22)**

Be sure not to let anyone test your limits other than you--that is a power in itself.

## **Scorpio (Oct. 23-Nov. 21)**

You are the greatest at everything you do...those around you who don't see it will soon come to regret it.

## **Sagittarius (Nov. 22-Dec. 21)**

You think the year has been off to a bad start but, in reality, it has been great and will only get better from here on out.

## **Capricorn (Dec. 22-Jan. 19)**

You will need to keep one thing in mind for the near future: MO MONEY MO PROBLEMS.

## **Aquarius (Jan. 20-Feb. 18)**

You must always remember, what you don't do there's another 7,714,576,922 people that your giving that opportunity to.

## **Pisces (Feb. 19-March 20)**

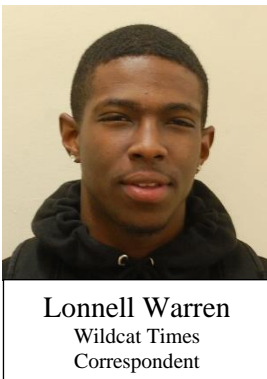
With spring being near, you will start to blossom and grow just as the flowers.



Corri'yonna  
Brock  
Wildcat Times  
Correspondent



# Making the Cut



Lonnell Warren  
Wildcat Times  
Correspondent

March 5, 2019

There are now prom restrictions that may affect some students... but it's never too late to change your act.

Prom is just around the corner and ladies are looking for dresses while gents are looking for suits.

Everyone is excited to show off their own style and unique looks.

But would prom be the same as previous prom events now that there are restrictions and would there be same amount of students at prom like the previous ones?

All students must have 85% attendance in all of their classes from March 18, to June 7.

Make sure that you make an extra effort to get to class on time to get that Mark "P" next to your name.

Also, students must have good behavior in order to attend prom as of March 18. You cannot have any suspensions until the day of prom.

You cannot have more than 2 F's during the 3<sup>rd</sup> or the 4<sup>th</sup> marking period progress reports.

If you're struggling with your grades, and need to turn them around, get help from your teachers before it's too late.

Those attending prom, make sure you get your contract signed and turned in to Ms. Dow.

Although this is just for juniors and seniors, freshman and sophomores take notes and pay attention because this goes for you guys when you decide to attend prom in the next year or two.

Don't let your peers keep you from going to class.

If this is your senior year, you're probably already making plans to go to prom. Let's see some academic effort this marking period so you can attend this event.

If you get to class on time and stay out of trouble, you can wear that classy dress or suit that you paid a lot of money for.





# Short End of the Stick

April 5, 2019



Cadeeja Tanksley  
Wildcat Times  
Correspondent

Have you ever felt like you were in a class that you didn't belong in? Have you ever felt like a person of authority at school wasn't listening to you? Unfortunately, you're not alone.

Certain practices executed by people with high authority continue to make certain students feel smaller in an educational setting. These systematic practices most likely will affect a student by limiting their potentials and causing disturbances in themselves.

Some common examples include: pushing students to be in lower level classes that they don't need to be in, brushing off their concerns, or just not believing in what a student can do. These practices could be extremely harmful to any student.

"It's like they are tracking students to keep them in a certain place," says Ms. Noye, a Wilson High School Social Studies teacher.

Marginalizing students can lead to numerous negative effects. After being academically limited they can feel unequal and disadvantaged compared to their classmates, which ultimately can affect someone emotionally, physically, and mentally.

In addition to making students feel inferior, these social structures sometimes stunt students learning and potential. This could lead to some students not wanting to finish their education and ultimately accept what the system wants them to be.

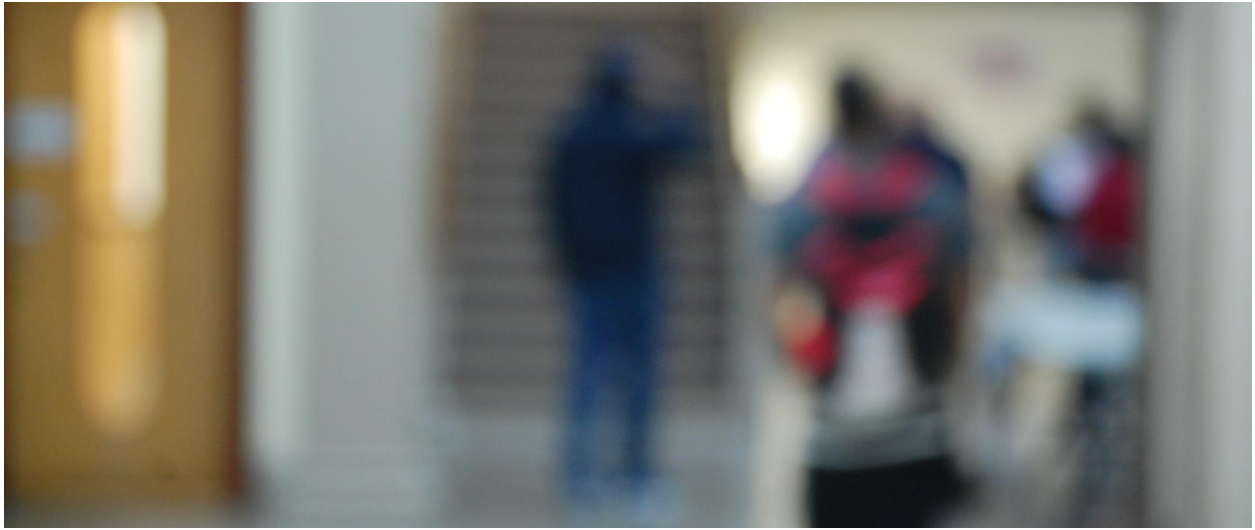
Certain students are targeted for these practices. Some systems focus on urban inner city students, others focus on gender, some even focus on a student's race or ethnic background...these systems are put in place to keep disadvantaged students at a certain status.

Students may unconsciously, or consciously, react to this system.

Some students might fight against the situation they are placed in and demand to be listened to for some sort of change. Others, as earlier mentioned, might not react to the situation they are in. This adds to the feeling of deprivation some students face while in this system.

Some students might develop feelings of stress, fear, or maybe even depression. With feelings such as disengagement with peers, stereotypical threats, and discomfort in participating with groups within schools, systemic practices affect students socially.

Even though this adverse system still exists within many places, students have learned to overcome what "limitations" have been enforced. Some students embrace their experiences and individuality while making friends and being involved with social networks and groups that address oppression and systematic marginalization.



# I Matter

April 5, 2019



Chanell Jones  
Wildcat Times  
Correspondent

Trayvon Martin was just a regular boy walking home from the store.

He was nobody.

George Zimmerman, A neighborhood watchman, shot and killed Trayvon.

He did not even get sentenced.

While many say this was a tragic accident, there is a history in this country of African Americans being killed without consequences for their killers.

The movement Black Lives Matter (BLM) was co-founded by three black community organizers that go by the name of Alicia Garza, Patrisse Cullors and Opal Tometi.

Black Lives Matter BLM has become an international movement? Chapters of BLM can be found in Australia, Canada, The United Kingdom as well as US.

With all this attention, BLM affects people's everyday lives.

Black Lives Matter effects a lot of various situations in schools, people and some communities. BLM is important to schools because it is something that affects the students. Students are very aware of the social and political issues that formed BLM. We as a school community must acknowledge those realities inside the classroom.

Recently here at Wilson magnet high school we had a black lives matter week.

Ms. Noye, a teacher here at Wilson Magnet High, said, "As an African American, BLM has diffidently effected my community. It has inspired young people to take an active role in making changes to how policing is conducted in urban communities."

Noye adds, "I do not see BLM as new movement, but as a continuum in the struggle of liberation of the African Diaspora. Black Lives Matter is democracy in action."

The violence and dismissal of African Americans effect all in different ways. Some of those ways are positive some are negative.

Black lives matter is an ideological and political intervention in a world where black lives are systematically and intentionally targeted for demise.

It is an affirmation of black folk's humanity, contributions to this society, and our resilience in the face deadly oppression.



## Follow the Leader(s)

April 5, 2019



Laila Suliveras  
Wildcat Times  
Correspondent

The Mueller Report is an investigation into whether or not Trump colluded with the Russians during the 2016 Presidential campaign but was it needed?

A letter written by Attorney General outlines the report that states that the Russians were involved with the 2016 election but, along with President Trump's denial, the FBI couldn't find any evidence to agree or deny that Trump was involved.

The aftermath of the Mueller report has affected the society in a tremendous way.

There are many false statements concerning what is in the Mueller Report and what is happening with all involved. This can be very confusing for Americans who are checking the news because they wouldn't be able to tell what is real news and what is fake news.

March 24<sup>th</sup> of this year, Attorney General Barr released his summary that stated that there was no evidence of collusion but did not go as far to say that Trump was not involved.

So basically the summary states Mueller didn't find any evidence to support the statement of collusion with Russia but did not claim trump innocent.

There is no resolution to this argument.

Ms. Noye, Social Studies teacher at Wilson High School, believes that the public should be exposed to the report.

Noye believes that Trump interfered with the investigation. She said, "Trump interfered with the tweets on twitter."

Mr. Burns, English teacher at Wilson, isn't so sure Trump did nothing wrong but thinks the country should move on.

Burns stated, "They investigated for two years and still have not found any evidence. If you don't like the man, vote for someone else in 2020."

In the end, it seems like everyone has an opinion without having very many facts.

In an article for *USA Today* titled, "Mueller Report: Collusion by the News Media, not Donald Trump, but don't Expect Apologies," Glenn Harlan Reynolds Explains how the media was spreading the story of the possible collusion without many facts.

Reynolds states, "The irony, of course, is that while purporting to worry about Russian interference in American politics, by advancing this story the press was actually doing the work of President Vladimir Putin, sowing division and confusion through the American polity."

And the country is more divided than ever on what to believe.

Unfortunately, the government and social divide does nothing to solve this or any other issues that divide our country.

What could help is for our government leader to come together, sit down and have a healthy debate about what to do next.

Give a good example and maybe the rest of the country will follow suit.