RCSD Instructional Learning Framework

PLAN

NYS Standard(s)

Feedback

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Assessment

Ongoing

- Assessment & Rubric
- Learning Target(s)
- Essential Question/s
- Culturally Responsive Learning Experiences
- Culturally Relevant, Grade-level Resources & Materials
- Learning Extensions, Differentiation, Scaffolding, & Enrichment

TEACH & ASSESS

REVIEW, PREVIEW, and CONNECT

- Connect to student interest, experience, and prior knowledge
- Unpack learning target(s), essential question(s), and assessment(s)
- Model thinking; explicit, direct instruction on content and protocols, etc.

WORK TIME

- Student-Guided Independent and/or Group work
- Student-Led Conferencing with Teachers
- Blended/hybrid Learning (technology)
- Teacher-Designed, Student-Led Centers
- Student-Initiated Inquiry; Academic Discussion Protocol (student-led)
- Project-based Learning, Rigorous and Relevant to Students
- Peer-to-Peer Instruction (multi-leveled groups)

EVIDENCE OF LEARNING

- Students sharing work, academic discussion protocol, and summarizing learning
- Students reflecting on standard(s), learning target(s), essential question(s), and assessment(s)
- Level of Student Understanding and Student Engagement
- Students transfer their learning to new situations; they apply knowledge and skills

EVIDENCE OF IMPACT

- Students can construct their own meaning; are able to transfer their learning to new situations;
- Students can apply new knowledge and skills to their lives
- Students met the Learning Targets

Culturally Responsive Pedagogy