

School-Based Meeting

12/13/2022

Attendees:

Jody Durick - Principal

Whitley Hasty – Parent and PTSO

Shannon O'Brien – First Grade Teacher

Erin Blaine-Warren - TOA

Angie Ferris – Fourth Grade Teacher

Stacey Walker – Parent and PTSO

Valerie Wylie – TOA

Learning Walks

School-Continuous Improvement Plan

- Data-Wise Meeting was this Saturday with the Data-Wise Continuous Improvement Team
- Deep dive focus had already been done for Landing Pages and Rituals and Routines for Writing
- Now the focus is on framework for Writing and utilizing the MyView Reader's and Writer's Workshop
- Math – Focus – Multi-step Word Problems – Read, Draw, Write & 3 Reads
- Academic Culture – Morning Meeting – Focus on Conflict Resolution and using I Care Language

Action Steps –

- Coaching Supports have already begun to help with pre-planning and changing schedules to offer additional supports for implementing the Reader's and Writer's Workshop
- Future PLC's will be about assessing student's vocabulary and teaching the Frayer Model
- Grades 3-6 will be focusing on high 1's – We need to move high ones to 2's (NYS Data)
- Future PLC's will involve explicitly teaching the Frayer Model to help vocabulary and comprehension
- Possible release time to see Writer's Workshop in another school to help teachers will be offered
- Learning Walks will begin around the Literacy Focus
- We have both in-building and out of building Learning Walks
- We need to focus on integration of subjects to help us to move forward
- PLC's around math will begin as well focusing on **Read, Draw, Write and 3 Reads**
- Literacy – Writing – Focus on Vocab and integrating phonics knowledge into writing

- Math – Multi-Step Word Problems - Read, Draw, Write K-3 3 Reads 4-6
- Academic Culture – Restorative Practices and Morning Meeting
- The survey indicated that the majority of staff understood and see restorative practices in action; however, some could benefit from a refresher course and/or further introduction of concepts as we have some new staff. Staff feedback aligns with need to help further develop students' deeper understanding with common language and use of restorative practices that are more self-initiated.
- There will be a focus on students and helping students to engage in that I Care language and participating in conflict resolution
- We are seeing beginning steps of students making gains in conflict resolution
- Next level is continuing Professional Learning and providing resources to teachers to empower students and staff with using common language
- Poster Contest – to help students understand common language

Future Follow Up:

Meet with School-Based Science Liaison – Ms. Ferris, to discuss updates and next steps for proactive planning of future implementation for 3rd Quarter of New Science Curriculum, K-5.