**Overview of Year**

**10 Grade Global II Curriculum 2017-18**

**Overarching concept: POWER**

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| **SEPT** | **OCT** | **NOV** | **DEC** | **JAN/FEB/MARCH** |  **APR./MAY** |
| **Unit 1 (19 AC Days)****Impact of Power****Title: You can’t always get what you want.****Case Studies:**French RevolutionRussian RevolutionChinese RevolutionCuban Revolution**Enrichment:**Haitian RevolutionLatin American Revolutions**Enlightenment)****Condensed extra case studies:****Current Events:****Myanmar** **Syria****CFA:** **Based off Enrichment Documents or Global I Theme****Performance Assessment:** **Revolutions DBQ:** shared and peer edited by members of the other Global II classes (potentially year long pen partners) Medals and missions!**SSP:** **Gathering & Using Evidence****Contextualization****Reasoning and Causation****Argument Development** | **Unit 2 ( 9 AC Days)****Impact of Technology****Title: The need and growth of technology may lead to power of nations and people** **Case Studies:****Industrial Revolution****Imperialism of Africa and India****Current Events:****Computer Age****Current Wars****Green Revolution****CFA:** **Performance Assessment:** **Students will research the impact of a new technology.(Poster/PPT to go over the positive and negative impacts of the tech.)** **Google Form?** **SSP:** **Gathering & Using Evidence****Chronological Reasoning and Causation**  |  **Unit 3 ( 24 AC Days)****Impact of Conflict****Title: Conflicting ideologies****Case Studies:****WWI****WWII****Hyper-nationalism- Nazism****Bipolar World- Communism and Capitalism**  **Current Events:****ISIS****Al Queda****Boko Haram****CFA:** **Performance Assessment:** **\*CEPT: students will engage in analysis of current business or government propaganda, marketing, campaign tactic posters throughout school (Public Service Announcement Video, Rap, Poster, etc)** **SSP:** **Gathering & Using Evidence****Comparison and Contextualization****Corroborate** | **Unit 4 (14 AC)****Human Rights Violations,****Conflict, and Cooperation****Title: Ethnocentric ideologies and Human Rights** **Case Studies:****Hitler - Holocaust** **Rwanda** **Apartheid****India****Current Events:****21st century Refugees****CFA:** **Performance Assessment: Public Awareness initiative in which students reflect on their own natural rights and violations of those right in their own lives or communities. They will create a campaign in which they address an issue and use their voice to raise awareness about it.** **SSP:**  |