**Overview of Year**

**10 Grade Global II Curriculum 2017-18**

**Overarching concept: POWER**

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| **SEPT** | **OCT** | | **NOV** | **DEC** | **JAN/FEB/MARCH** | | **APR./MAY** |
| **Unit 1 (19 AC Days)**    **Impact of Power**  **Title: You can’t always get what you want.**  **Case Studies:**  French Revolution  Russian Revolution  Chinese Revolution  Cuban Revolution  **Enrichment:**  Haitian Revolution  Latin American Revolutions  **Enlightenment)**  **Condensed extra case studies:**  **Current Events:**  **Myanmar**  **Syria**  **CFA:**  **Based off Enrichment Documents or Global I Theme**  **Performance Assessment:**  **Revolutions DBQ:** shared and peer edited by members of the other Global II classes (potentially year long pen partners)  Medals and missions!  **SSP:**  **Gathering & Using Evidence**  **Contextualization**  **Reasoning and Causation**  **Argument Development** | | **Unit 2 ( 9 AC Days)**  **Impact of Technology**    **Title: The need and growth of technology may lead to power of nations and people**  **Case Studies:**  **Industrial Revolution**  **Imperialism of Africa and India**  **Current Events:**  **Computer Age**  **Current Wars**  **Green Revolution**  **CFA:**  **Performance Assessment:**  **Students will research the impact of a new technology.(Poster/PPT to go over the positive and negative impacts of the tech.)**  **Google Form?**  **SSP:**  **Gathering & Using Evidence**  **Chronological Reasoning and Causation** | | **Unit 3 ( 24 AC Days)**  **Impact of Conflict**  **Title: Conflicting ideologies**  **Case Studies:**  **WWI**  **WWII**  **Hyper-nationalism- Nazism**  **Bipolar World- Communism and Capitalism**  **Current Events:**  **ISIS**  **Al Queda**  **Boko Haram**  **CFA:**  **Performance Assessment:**  **\*CEPT: students will engage in analysis of current business or government propaganda, marketing, campaign tactic posters throughout school (Public Service Announcement Video, Rap, Poster, etc)**  **SSP:**  **Gathering & Using Evidence**  **Comparison and Contextualization**  **Corroborate** | | **Unit 4 (14 AC)**  **Human Rights Violations,**  **Conflict, and Cooperation**  **Title: Ethnocentric ideologies and Human Rights**  **Case Studies:**  **Hitler - Holocaust**  **Rwanda**  **Apartheid**  **India**  **Current Events:**  **21st century Refugees**  **CFA:**  **Performance Assessment: Public Awareness initiative in which students reflect on their own natural rights and violations of those right in their own lives or communities. They will create a campaign in which they address an issue and use their voice to raise awareness about it.**  **SSP:** | |