**Priority # 1**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Offer on-site counseling to parents and families using local agencies. |
| **Performance Target:** Increase counseling services to families in order to address their social/emotional needs. |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
| Offer on-site counseling to parents and families using local agencies. | * Add on to existing services by Rochester Regional Mental Health Services.
* Identify partners to offer added services onsite to meet parents’ needs.
* Complete MOU/Contract.
* Identify a space in which to provide counseling.
 | 1. Agency identified.
2. MOU/Contract completed.
3. Space within school has been secured.
4. Full implementation.
 | SEPT2018April 2019 | Wanda Labrador (CSSC)CETSharon Jackson (Principal)Jamie HearnErica Vera(Social Workers)Harry Roldan(Counselor) |  | 07/30/18 Vera and Roldan added |

**Priority # 2**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Establish a School Wide Food Pantry |
| **Performance Target:**  |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
| **Establish a School Wide Food Pantry** | * Identifying a space to house the food pantry.
* Work with various community agencies to establish a school wide food pantry.
* Establish a process for utilizing the school wide food pantry.
* Recruit volunteers to help run Food Pantry.
 | 1. Space identified, secured.
2. Community partners on board to help equip pantry.
3. Information has been disseminated to families.
4. Volunteers have been recruited an trained.
5. Full implementation.
 | SEPT2018April 2019 | Wanda Labrador (CSSC)Juana Peguero (Parent Liaison)Ms. Vera (Soc.Wkr)Ms. Hearn (Soc.Wkr) |  | 07/30/18Foodlink PartnershipLabrador- Certified |

**Priority # 3**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Utilize Extended Learning Time (ELT) to address the social and emotional needs of targeted students through small groups (life skills, coping skills) |
| **Performance Target:** Overall reduction of behavioral incidents within the school |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
| **Utilize Extended Learning Time (ELT) to address the social and emotional needs of targeted students through small groups (life skills, coping skills)** | * Work directly with community partners that support ELT in order to infuse this recommendation into their current curriculum or program.
* Expand the TCI and Restorative Practices Training to our ELT partner agencies
 | 1. TCI Training Occurred
2. Overall reduction of behavioral incidents within the school
 | SEPT2017 | Wanda Labrador (CSSC)Vacant (ELRC)Demetria Lawton-Greggs (CRT)CETMs. Vera (Soc.Wkr)Ms. Hearn (Soc.Wkr)Adam Lewandowski(Nazareth) |  | **\*Introduction of LINKS program.**  |

**Priority # 4**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Connect with additional community agencies to develop a plan and establish a contract or memorandum of understanding to fulfill the social and emotional needs of families |
| **Performance Target:** Establish a contract or memorandum of understanding with a relevant community agency. |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
|  **Offer on-site counseling to parents and families using local agencies** | * Identify the appropriate community partner (or partners) to support on-site counseling
* With the identified community partner develop a contract or MOU the addresses the recommendation/goal of this priority
* Develop protocols (with agency/community partner) to efficiently provide services
* Inform families
 | 1. Agency identified
2. MOU/Contract completed
3. Full Implementation
 | FEB2018April2018 | Wanda Labrador (CSSC)CET Ms. Vera (Soc.Wkr)Ms. Hearn (Soc.Wkr)Rochester Regional Health |  |  |

**Priority # 5**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** To recruit additional parents and families to volunteer at School 9 |
| **Performance Target:** 10 new parents or families members volunteer at least once a month at School 9 |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
| **Recruiting parent volunteers should be a priority at the beginning of the year. Create a process and develop protocols that are accessible so parents are more willing to volunteer. Also, offer specific volunteer opportunities** | * Identify areas in the school that could us additional support
* Review and revise (if necessary) the current RCSD volunteer protocols
* Determine if School 9 needs separate protocols
* Hold two (one held the first week of school) information sessions with parents and families to inform them about the processes and protocols for volunteering within School 9
 | 1. First Information Session Held
2. Second Information Session Held
3. An overall increase in parent volunteers
 | Sept2017Jan2018 | Wanda Labrador (CSSC)CETPTOMercedes Phelan(Metro Justice)Diane Rivera (PTO)Ricky Frazier (OPE)RCSD-Office of Parent Engagement |  |  |

**Priority # 6**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Conduct regular anti-bullying workshops for families and students |
| **Performance Target:** A minimum of four anti-bullying workshops held during the 2017-2018 school year  |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
| **Conduct regular anti-bullying workshops for families and students** | * Identify an appropriate partner to help develop the workshop
* Schedule the workshop date and inform parents and families
* Conduct Workshop #1
* Conduct Workshop #2
 | 1. First workshop held before the December Holiday break
2. Workshop 2-4 will be held at intervals during the remainder of the school year
 | 12/176/18 | PTOWanda Labrador (CSSC)CETJuana Peguero (PL)Paula Valerie(St. Paul’s Episcopal Church) |  |  |

**Priority # 7**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Connect with a NY State of Health representative to offer a workshop in School #9 for parents and families about their health insurance options |
| **Performance Target:** A minimum of two workshops held for parents and families |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
|  **School 9 should attempt to connect with an agency that has a better understanding of health insurance to help ensure families can select an agency based upon their needs** | * Contact our local State liaison that is representing NY State of Health (or…?)
* Schedule specific dates for informational workshops to be held
* Present Workshop #1
* Present Workshop #2
 | * Present Workshop #1
* Present Workshop #2
 | Oct2017Feb2018 | Wanda Labrador (CSSC)CETRochester Regional HealthMelanie Thomas(Monroe County Library System) |  | Ongoing |

**Priority # 8**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** To establish a school wide sports team that represents School 9 in our community and the RCSD |
| **Performance Target:** Win our first game against a competing school |
| **Recommendation**  | **Implementation Tasks** | **Indicators of Success** | **Time****Line** | **Responsibility** | **Status****Update red/yellow/green** | **Revisions** |
| **Create a stronger school identity within the community by establishing School 9 sporting teams (basketball, baseball, swimming, etc…)** | * Select a focus (Basketball, Baseball, Swimming, Hockey…)
* Identify/recruit an appropriate coach
* Establish a team
* Purchase uniforms
 | A fully functioning and competing School 9 sports team | June2018 | Wanda Labrador (CSSC)Demetria Lawton-Greggs (CRT)Vacant (ELT)Classsroom TeachersCETBaden StreetPaula Valeri(St. Paul’s Episcopal Church) |  | Ongoing  |