**Priority # 1**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| --- | --- | --- | --- | --- | --- | --- |
| **Goal:** Offer on-site counseling to parents and families using local agencies. | | | | | | |
| **Performance Target:** Increase counseling services to families in order to address their social/emotional needs. | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| Offer on-site counseling to parents and families using local agencies. | * Add on to existing services by Rochester Regional Mental Health Services. * Identify partners to offer added services onsite to meet parents’ needs. * Complete MOU/Contract. * Identify a space in which to provide counseling. | 1. Agency identified. 2. MOU/Contract completed. 3. Space within school has been secured. 4. Full implementation. | SEPT  2018  April  2019 | Wanda Labrador (CSSC)  CET  Sharon Jackson (Principal)  Jamie Hearn  Erica Vera  (Social Workers)  Harry Roldan  (Counselor) |  | 07/30/18  Vera and Roldan added |

**Priority # 2**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| --- | --- | --- | --- | --- | --- | --- |
| **Goal:** Establish a School Wide Food Pantry | | | | | | |
| **Performance Target:** | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| **Establish a School Wide Food Pantry** | * Identifying a space to house the food pantry. * Work with various community agencies to establish a school wide food pantry. * Establish a process for utilizing the school wide food pantry. * Recruit volunteers to help run Food Pantry. | 1. Space identified, secured. 2. Community partners on board to help equip pantry. 3. Information has been disseminated to families. 4. Volunteers have been recruited an trained. 5. Full implementation. | SEPT  2018  April  2019 | Wanda Labrador (CSSC)  Juana Peguero (Parent Liaison)  Ms. Vera (Soc.Wkr)  Ms. Hearn (Soc.Wkr) |  | 07/30/18  Foodlink Partnership  Labrador- Certified |

**Priority # 3**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Utilize Extended Learning Time (ELT) to address the social and emotional needs of targeted students through small groups (life skills, coping skills) | | | | | | |
| **Performance Target:** Overall reduction of behavioral incidents within the school | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| **Utilize Extended Learning Time (ELT) to address the social and emotional needs of targeted students through small groups (life skills, coping skills)** | * Work directly with community partners that support ELT in order to infuse this recommendation into their current curriculum or program. * Expand the TCI and Restorative Practices Training to our ELT partner agencies | 1. TCI Training Occurred 2. Overall reduction of behavioral incidents within the school | SEPT  2017 | Wanda Labrador (CSSC)  Vacant (ELRC)  Demetria Lawton-Greggs (CRT)  CET  Ms. Vera (Soc.Wkr)  Ms. Hearn (Soc.Wkr)  Adam Lewandowski  (Nazareth) |  | **\*Introduction of LINKS program.** |

**Priority # 4**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Connect with additional community agencies to develop a plan and establish a contract or memorandum of understanding to fulfill the social and emotional needs of families | | | | | | |
| **Performance Target:** Establish a contract or memorandum of understanding with a relevant community agency. | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| **Offer on-site counseling to parents and families using local agencies** | * Identify the appropriate community partner (or partners) to support on-site counseling * With the identified community partner develop a contract or MOU the addresses the recommendation/goal of this priority * Develop protocols (with agency/community partner) to efficiently provide services * Inform families | 1. Agency identified 2. MOU/Contract completed 3. Full Implementation | FEB  2018  April  2018 | Wanda Labrador (CSSC)  CET  Ms. Vera (Soc.Wkr)  Ms. Hearn (Soc.Wkr)  Rochester Regional Health |  |  |

**Priority # 5**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| --- | --- | --- | --- | --- | --- | --- |
| **Goal:** To recruit additional parents and families to volunteer at School 9 | | | | | | |
| **Performance Target:** 10 new parents or families members volunteer at least once a month at School 9 | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| **Recruiting parent volunteers should be a priority at the beginning of the year. Create a process and develop protocols that are accessible so parents are more willing to volunteer. Also, offer specific volunteer opportunities** | * Identify areas in the school that could us additional support * Review and revise (if necessary) the current RCSD volunteer protocols * Determine if School 9 needs separate protocols * Hold two (one held the first week of school) information sessions with parents and families to inform them about the processes and protocols for volunteering within School 9 | 1. First Information Session Held 2. Second Information Session Held 3. An overall increase in parent volunteers | Sept  2017  Jan  2018 | Wanda Labrador (CSSC)  CET  PTO  Mercedes Phelan  (Metro Justice)  Diane Rivera (PTO)  Ricky Frazier (OPE)  RCSD-Office of Parent Engagement |  |  |

**Priority # 6**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Conduct regular anti-bullying workshops for families and students | | | | | | |
| **Performance Target:** A minimum of four anti-bullying workshops held during the 2017-2018 school year | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| **Conduct regular anti-bullying workshops for families and students** | * Identify an appropriate partner to help develop the workshop * Schedule the workshop date and inform parents and families * Conduct Workshop #1 * Conduct Workshop #2 | 1. First workshop held before the December Holiday break 2. Workshop 2-4 will be held at intervals during the remainder of the school year | 12/17  6/18 | PTO  Wanda Labrador (CSSC)  CET  Juana Peguero (PL)  Paula Valerie  (St. Paul’s Episcopal Church) |  |  |

**Priority # 7**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| **Goal:** Connect with a NY State of Health representative to offer a workshop in School #9 for parents and families about their health insurance options | | | | | | |
| **Performance Target:** A minimum of two workshops held for parents and families | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| **School 9 should attempt to connect with an agency that has a better understanding of health insurance to help ensure families can select an agency based upon their needs** | * Contact our local State liaison that is representing NY State of Health (or…?) * Schedule specific dates for informational workshops to be held * Present Workshop #1 * Present Workshop #2 | * Present Workshop #1 * Present Workshop #2 | Oct  2017  Feb  2018 | Wanda Labrador (CSSC)  CET  Rochester Regional Health  Melanie Thomas  (Monroe County Library System) |  | Ongoing |

**Priority # 8**

**Community School Needs Assessment – Martin Luther King Jr. School #9**

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| --- | --- | --- | --- | --- | --- | --- |
| **Goal:** To establish a school wide sports team that represents School 9 in our community and the RCSD | | | | | | |
| **Performance Target:** Win our first game against a competing school | | | | | | |
| **Recommendation** | **Implementation Tasks** | **Indicators of Success** | **Time**  **Line** | **Responsibility** | **Status**  **Update red/yellow/green** | **Revisions** |
| **Create a stronger school identity within the community by establishing School 9 sporting teams (basketball, baseball, swimming, etc…)** | * Select a focus (Basketball, Baseball, Swimming, Hockey…) * Identify/recruit an appropriate coach * Establish a team * Purchase uniforms | A fully functioning and competing School 9 sports team | June  2018 | Wanda Labrador (CSSC)  Demetria Lawton-Greggs (CRT)  Vacant (ELT)  Classsroom Teachers  CET  Baden Street  Paula Valeri  (St. Paul’s Episcopal Church) |  | Ongoing |